

Behaviour Management Summary



We start from the belief that everyone in our school has the right to feel safe, to be happy and therefore be ready to learn. Our aim is that the children should develop positive attitudes towards themselves and towards others.

Positive behaviour targets based on our ERIC system

Effort

- I always try my hardest in my work
- I try to help others
- I try to follow the rules and show my best behaviour

Respect:

- I take care of school equipment
- I say 'good morning' to the adult that greets me at the door
 - I speak politely to everybody in school
- I always say 'please' and 'thank you' to adults and my friends
- I look after the school and the outside areas.

Independence

- I look after my friends and the classroom
- I look after my coat, jumper, lunchbox and water bottle
 - I change my book everyday without being reminded.

Communication

- I cheer people up if they are feeling sad
- I look at people when I am talking
- I say sorry when I make a mistake

- I help people if they are hurt
- I make my friends feel good by telling them what they are good at and saying what I like about them.

Rewards first:

Rewards are used to praise good behaviour, setting a good example or showing an improvement in behaviour. These may include verbal praise, sticker awards, earning extra time at favourite activities, earning points towards a whole class treat, certificates or even being sent to another teacher (or the Headteacher) for praise and encouragement.

We use our ERIC system as our reward system based on individual achievement and teamwork.



There are additional rewards that can be earned for 'Respect' as part of our ERIC Project and our school lunchtime Charter.

- Using good manners,
- Doing what grown-ups ask them,
- Using indoor voices
- Saying please and thank you.

Please see Eric's Page on the school website for further details & downloadable resources. We also present certificates and stickers for a range of academic achievements and effort, so watch out for these when your child comes home to celebrate with you.

Class Rules:

To help the children with their behaviour each class will set its own extra rules to help the class run smoothly. These may be slightly different from year group to year group to take account of the children's ages.

What if my child breaks the rules?

Sometimes a child may come home and tell you if they have broken a rule or about a sanction they have had. Please do not worry unduly if this happens; if the teacher has not spoken to you about the incident, it was minor, dealt with and therefore 'finished' in our view.

Children are always reminded verbally of any 'mistakes' they may make regarding their behaviour, however there are occasions when a child does not respond to the normal day to day management of behaviour in the classroom or playground. That is when we may apply sanctions.

Children who persistently break the rules need to be reminded that their behaviour is their own responsibility and that they have a choice to keep the rules or to have an agreed sanction applied. We will always tell parents if the incident was:

1. Minor, but frequently repeated;
2. Involving someone else who was hurt;
3. More major or serious. Sanctions:

We keep a log of all incidents reported so that children's behaviour can be tracked to avoid it

becoming a bigger issue. It also lets us see what kind of problems are occurring and when, so we can intervene.

Sanctions are used as a consequence for poor behaviour. This may be in the form of 'time out' within their own or another class (i.e. sitting aside from the other children to think about their behaviour for a short period); sitting next to an adult; walking with an adult if in the playground; or missing a playtime or activity. Children may be asked to speak to Mrs Gurr or Mrs Fairbairn and parents will be contacted if the behaviour is persistent or serious.

We never say the child is bad, only their behaviour and we put it in terms of a choice. We teach them to make a Smart choice.

The sanction of exclusion from lunchtime, or from school as a whole, is rarely used but is an option that can be applied in extreme cases as we will not tolerate bad behaviour at our school.



Supporting Parents

It is very common for parents, on occasion, to need a little extra support with their child's behaviour at home and we are more than happy to provide any help we can. We have a range of Behaviour Reward Charts to encourage children in

achieving a specific target and are willing to share these with you if you think this strategy may be of use. Please just come and talk to your child's teacher as we are keen to help if we can.



General Rules

- Children are not allowed sweets, fizzy drinks or nuts in school
- Children are not allowed toys in school (unless we send a note to request items that are linked to the children's topic).
- Children are expected to walk indoors.
- Children are asked to put all litter away so that our school grounds will remain tidy.
- Children are not allowed to throw anything outside of PE activities.
- Children are not allowed to climb on fences, walls or school property, before, after or during school hours.
- Children are not allowed to wear jewellery in school (including stud earrings).
- Children must not bring mobile phones into school.
- Children (and parents) must not ride wheeled toys on the school site for safety reasons (bikes, scooters etc)

If you would like further information or you would like advice about supporting your child, please make an appointment to speak with the Class teacher or Headteacher



Hatfield Peverel Infant School Positive Behaviour Policy 2022

This leaflet is designed to provide basic information for parents and carers about the positive behaviour we encourage and teach and the procedures for support with behaviour in school.

